IV The Three-Box Model of Memory

1. The Sensory Register: Fleeting Impressions
* Sensory Register- Define
	+ Eyes- How long
	+ Sound- How long
* What does this information let us do?
* What happens if we didn’t pay attention to the information?
* Why is this good?
1. Short-Term Memory: Memory’s Scratch Pad
* Short-Term Memory- Define
* What two things can happen?
* What happened with H.M.?
* Working Memory-Define
* Capacity?
* Chunk-Define and Example
* Why do some pieces of information enter easily into Long-Term Memory?
1. Long-Term Memory: Final Destination
* Long-Term Memory- Define
1. Organization of LTM
	* What are semantic categories? Why are they used?
	* What happened to M.D.?
	* What is another way to group words?
	* Tip-of-the-Tongue- Define and Example
2. Contents of LTM
	* Procedural Memory- Define and Example
	* Declarative Memory- Define and Example
		+ Semantic Memory- Define and Example
		+ Episodic Memory- Define and Example
3. From Short-Term to Long-Term Memory: A Riddle
	* Draw Figure 8.6
	* Serial Positioning Effect- Define
		+ Primacy Effect- Explain
		+ Recency Effect- Explain
	* Why does this happen?